



ALUMNO/A:		GRUPO: 2º E.S.O
MATERIA PENDIENTE: INGLÉS		CURSO PENDIENTE: 1º
MATERIA CON CONTINUIDAD EN CURSO ACTUAL: (marcar lo que proceda) SÍ <input checked="" type="checkbox"/> NO <input type="checkbox"/>		
DEPARTAMENTO RESPONSABLE: INGLÉS		PROFESOR RESPONSABLE:
Tipo de prueba: <input checked="" type="checkbox"/> Prueba escrita (examen). <input checked="" type="checkbox"/> Cuadernillo de ejercicios. <input type="checkbox"/> Trabajo. <input type="checkbox"/> Otros: _____		Lugar de la prueba: En el aula de cada grupo Hora: Fechas: • Semana del 6 al 10 de febrero: _____ • Semana del 8 al 12 de mayo: _____
Horario del Departamento para resolución de dudas: Viernes de 11:30 a 12:30 y durante las horas de clase		
<u>OBJETIVOS Y CRITERIOS DE EVALUACIÓN DE LA MATERIA:</u>		
Los objetivos y criterios de evaluación de la materia se encuentran dentro de la programación anual del Departamento, la cual se puede ver en la página Web del centro.		
<u>CONTENIDOS DE LA MATERIA:</u>		
<p>MODULE 1: Vocabulary about adjectives of description, routines and activities. To be and have got, present simple affirmative, negative and interrogative. Descriptions of people. A fact file about a friend or a family member. A presentation about a typical day, talking about routines, a timetable about your day. Talking about activities. A description of teen life. Capital letters and punctuation.</p> <p>MODULE 2: Vocabulary about the home, places around town and film genres. There is/are, articles and quantifiers, present continuous, contrast between present simple and continuous. An advert for a place. Describing rooms and photos. A conversation about films. Giving directions. A film review. Word order.</p> <p>MODULE 3: Vocabulary about the weather, animals and geographical features. Comparative and superlative adjectives. Comparativo de igualdad ((not) as...as). Talking about the weather. A survey about seasons. A conversation about a school project. Comparing animals. An information card about your ideal pet. A travel advert. Expressing opinions. A report about a country. Prepositions of time and linking words.</p> <p>MODULE 4: Vocabulary about sport, clothes and food. Modals: can, must, should. Adverbs of manner. A radio interview. Talking about abilities. A profile of your favourite athlete. A conversation about a competition. Expressing rules. A notice for a fashion competition. An advert for a cooking show. Ordering a meal. An advert for a competition. Imperatives and adverbs of degree.</p> <p>MODULE 5: Vocabulary about real disasters, real people and verbs. The past of to be (was/were). There was/were. Past simple affirmative, negative and interrogative. A conversation about a past experience. Describing an experience. A description of a natural disaster. A conversation about people. Describing past events. A news story about a picture. Asking for information. A narrative. Connectors of sequence and referencing.</p> <p>MODULE 6: Vocabulary about costume mania, food and tableware and party activities. Future tenses: be going to, present continuous with future meaning, will. A conversation about costumes. Talking about events. A message about a party. A phone call about tickets for a festival. Describing likes and dislikes. An advert for an event. A conversation about a party. Talking about plans. A blog entry about an event. Paragraph structure.</p>		
<u>CRITERIOS DE CALIFICACIÓN:</u>		
El examen supone hasta un 80% de la calificación. Las actividades tendrán un valor del 20% de la nota siempre que estén completa y debidamente realizadas. En caso de detectarse que han sido copiadas no serán calificadas.		
<u>MATERIALES NECESARIOS:</u>		
Libro de texto del curso anterior (Network 1) que podrá solicitarse a la Secretaría del Centro en calidad de préstamo y actividades que se encuentran en el punto de recogida.		

En Utrera a dede 2022

Fdo. : (nombre y apellidos del profesor/a responsable)