



ALUMNO/A:		GRUPO: 3º E.S.O.
MATERIA PENDIENTE: INGLÉS		CURSO PENDIENTE: 2º
MATERIA CON CONTINUIDAD EN CURSO ACTUAL: (marcar lo que proceda)      SÍ <input checked="" type="checkbox"/> NO <input type="checkbox"/>		
DEPARTAMENTO RESPONSABLE: INGLÉS		PROFESOR RESPONSABLE:
Tipo de prueba: <input checked="" type="checkbox"/> Prueba escrita (examen). <input checked="" type="checkbox"/> Cuadernillo de ejercicios. <input type="checkbox"/> Trabajo. <input type="checkbox"/> Otros: _____		Lugar de la prueba: En el aula de cada grupo Hora: Fechas: <ul style="list-style-type: none"> <li>• Semana del 6 al 10 de febrero: _____</li> <li>• Semana del 8 al 12 de mayo: _____</li> </ul>
Horario del Departamento para resolución de dudas: Viernes de 11:30 a 12:30 y durante las horas de clase		
<b><u>OBJETIVOS Y CRITERIOS DE EVALUACIÓN DE LA MATERIA:</u></b>		
Los objetivos y criterios de evaluación de la materia se encuentran dentro de la programación anual del Departamento, la cual se puede ver en la página Web del centro.		
<b><u>CONTENIDOS DE LA MATERIA:</u></b>		
<p>MODULE 1: Vocabulary about activities, the town and transport. Contrast between present simple and continuous. There is/are, articles and quantifiers, how much/how many, subject and object questions. Reading a blog post and a magazine article. Description of habits and current actions and places. Writing a text message about activities, an information card about a place and an opinion about your town. Adverbs of frequency, time expressions, prepositions.</p> <p>MODULE 2: Vocabulary about jobs, school items and family. Past simple, used to, there was/were. Reading a page from a TV guide and a top ten list. Reading a top ten list and a page from a TV guide. Description of past events, comparing the past and the present. Writing picture descriptions, an interview about school in the past and life in the past. Linking words, connectors of cause.</p> <p>MODULE 3: Vocabulary about adjectives and life events. Comparative adjectives, (not) as...as, too..., (not) enough, superlative adjectives, modals (can, could, must, should). Reading an e-mail and a science magazine article. Description of pictures, comparing people and talking about photographs. Writing clues for a quiz, a riddle about a famous person and a profile of your family. Text organization.</p> <p>MODULE 4: Vocabulary about nature, verbs and verb phrases and crime. Past continuous, contrast past simple and continuous, have to and need to. Reading narratives and a comic strip. Description of past events, talking about a book. Writing a comparison of past events, a timeline and a story. Quotation marks, connectors of sequence.</p> <p>MODULE 5: Vocabulary about verbs, everyday items and the environment. Be going to, present continuous with future meaning, will, first conditional, object pronouns. Reading a profile and a magazine article. Making predictions, describing items and describing a city. Writing notes for a presentation and a formal e-mail to a city official. Synonyms, referencing.</p> <p>MODULE 6: Vocabulary about technology, dangers and emergencies and verbs. Present perfect simple, for/since, contrast present perfect and past simple. Reading a poster and a newspaper article. Asking and talking about experiences, comparing pictures. Writing messages about the news, a survey about personal experiences and a profile of a person. Word order: adjectives and adverbs.</p>		
<b><u>CRITERIOS DE CALIFICACIÓN:</u></b>		
El examen supone hasta un 80% de la calificación. Las actividades tendrán un valor del 20% de la nota siempre que estén completa y debidamente realizadas. En caso de detectarse que han sido copiadas no serán calificadas.		
<b><u>MATERIALES NECESARIOS:</u></b>		
Libro de texto del curso anterior (Network 2) que podrá solicitarse a la Secretaría del Centro en calidad de préstamo y actividades que se encuentran en el punto de recogida.		

En Utrera a ..... de .....de 2022

Fdo. : (nombre y apellidos del profesor/a responsable)